



Strategic Plan 2007-2012

Mission: The Staff Development Council of Arizona is dedicated to student success by cultivating professional learning for all.

SDCAz Strategic Priority #1: Developing School Leaders (NSDC Strategic Priority #4)

SDCAz Goal: By 2012, an increasing number of members report that participation in selected SDCAz networks and/or programs has improved teaching and learning in their schools.

2007-2008 Action Steps:

1. SDCAz will lead conversations focused on improving performance of school leaders using data that impacts teaching and learning in their schools
2. Presenters, speakers, and keynotes focus on using data to improve professional development that impacts teaching and learning in Arizona schools

2007-2008 Point Persons:

1. Kristin Metler-Armijo and Tamara Honvlez

2007-2008 Current Status:

1. Dates for 3 professional learning opportunities (PLO) during 2007-2008
2. September 10, 2007: SAI Knowledge of NSDC Standards Leads to Professional Learning – Karen Olson, Arizona Department of Education
3. February 20-21, 2008: Data Driven Teaching Instruction, Leadership and Professional Learning
4. May 12, 2008: TBD



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SDCAz Strategic Priority #2: Engaging Thought Leaders

(NSDC Priority #5 Engaging Thought Leaders)

SDCAz Goal: By 2012, an increasing number of organizational individual thought leaders will be able to describe SDCAz influence on their views and practice of professional learning.

By 2007-2008 Action Steps:

1. Create personal contact list with potential organizational leaders
2. Invite potential organizational leaders to an informational forum
3. Develop common purpose and understanding of the NSDC Standards
4. Creating partnership that promote effective professional learning aligned with NSDC Standards

2007-2008 Point Persons: Patty Horn and Tamara Honvlez

2007-2008 Current Status:

1. Develop list of potential organization and key individuals

SDCAz Strategic Priority #3: Collect Evidence

(NSDC Priority #2 Documenting the Evidence)

SDCAz Goal: By 2012, an increasing number of SDCAz members will report access to evidence which links effective professional learning to student learning

By 2007-2008 Action Steps:

1. Begin to request evidence from state organizations and affiliate members that contain elements of effective professional learning and/or that relationship to student learning
2. Begin to collect evidence that contains elements of effective professional learning
3. Begin to collect evidence that contains elements of effective professional learning in relationship to student learning

2007-2008 Point Persons: Andrew Szczepaniak and Mori Kemper

2007-2008 Current Status: Board members are actively seeking data and sharing the purpose with others.