

SDCAz Strategic Priority #1: By 2012, an increasing number of members report that participation in selected SDCAz networks and or programs has improved teaching and learning in their schools.

NSDC Priority: Strategic Priority #4 - Developing School Leaders

Current Status:

1. Responses from state conference
2. Increased 2008 SDCAz Conference participate
3. Evaluation from 2008 SDCAz Conference
4. *Leading for Results*, Dennis Sparks at our state conference
5. Discussed presentations at appropriate conferences to get NSDC Standards to non-participating districts
6. Participants already asking questions about affiliate
7. Progress has been made at 3 of 4 high schools at Agua Fria Union High School District in professional development with the leadership of principals

Desired Status by end of 2008 – 2009:

1. Increase participation in conference and general meetings
2. Process for initiating Networks/Institutes/Academies for implementation in 2009-2010

Point Person(s): Kristin Metler-Armijo and Tamara Honvlez

Timeline:

Action Steps 1,2,3 4 by December, 2008

Action Steps 5,6,7 by May 2009

Action Steps:

1. Determine content and focus of September General Meeting
 - create an opening activities to determine what the professional development needs are of those in attendance
 - Introduce SDCAz Strategic Plan
 - Identify their role in relation to the strategic plan
 - Focus on evidence that support strategic priorities
 - Create Individual Action Plan for their district/organization in regard to priorities
2. Expand marketing for state conference and general meetings
3. Identify and create a list of honorary memberships
4. Develop data collection tools and processes for identifying professional development needs of the state
5. Develop a series of institutes/academies/networks
6. Create a timeline to suggest when events need to occur in planning state conference
7. Create a content focus for May General Meeting

Desired Evidence of Action:

1. Active participation in state conference committee
2. Completed data collection
3. Process and content and target audience and dates for set of institutes
4. Marketing plan developed
5. List of honorary membership for 2009-2010

SDCAz Strategic Priority #2: By 2012, an increasing number of organizational individual thought leaders will be able to describe SDCAz influence on their views and practice of professional learning.

NSDC Priority: Priority #5 - Engaging Thought Leaders

Current Status:

1. Meeting with several thought leaders at State conference networking
2. Sent invitations to thought leaders to meet at 2008 SDCAz Conference
3. Conducted first Thought Leaders Meeting at 2008 SDCAz Conference
4. Discussed marketing strategies to communicate to other thought leaders

Desired Status by end of 2008 – 2009:

Have a list of professional development thought leaders with established relationships in place.

Point Person(s): Beth Blong and Patty Horn

Timeline:

1. September – Current List of Thought Leaders
2. September – Rewrite the Priority
3. Fall – Conference presentations submitted
4. Invite Thought Leaders to 2009 SDCAz Conference

Action Steps:

1. Update the Thought Leaders list focusing on those who have an interest in pursuing high quality professional development
2. Determine the answer to the question, "Why should they come?"
3. Articulate why it is in their best interest when they are invited to join our meetings and conference
4. Rewrite the priority to become more in alignment with NSDC's goal
5. Encourage attendance at general meetings and state conference
6. Attend conferences and present at break out sessions regarding these 4 questions:
 - a. What is pd?
 - b. How do you create a culture for pd?
 - c. How do you do quality pd?
 - d. How do you measure pd?

Desired Evidence of Action:

1. Create established relationships with professional development Thought Leaders
2. Present at 3 major conference within the next 12 months: Arizona School Administrator Summer Conference (Patty), Arizona School Board Association in December (Mori), and Arizona Rural School Association (Beth)
3. Consistent Thought Leader attendance at SDCAz meetings and conference

SDCAz Strategic Priority #3: By 2012, an increasing number of SDCAz members will report access to evidence which plans effective professional learning to student learning.

NSDC Priority: Priority #2 - Documenting the Evidence

Current Status:

1. Asked members at state conference and at final meeting, to start collecting evidence on the impact of professional development on student achievement.
2. Conversation has begun but nothing was submitted on paper
3. *Assessing the Impact* – Joellen Killian presented at the NSDC Institute and at our state conference
4. Call for request for documents

Desired Status by end of 2008 – 2009:

- Develop Academy using Action Steps 1,2,3
 - Application process
 - Action research
 - Accessing student voice

Point Person(s): Andrew Szczepaniak and Mori Kemper

Timeline:

- 2009-2010 – Launch first Academy
 - Develop Data Warehouse
 - Collect Evidence and Data
- 2010-2011 – Follow-up Academy 1
 - Launch Academy II
 - Collect Evidence and Data
- 2011-2012 – Follow-up Academy II
 - Collect Evidence and Data

Action Steps:

1. Articulate the purpose of collecting evidence
2. Outline the evidence and impact we want to collect
3. Provide training on assessing the learning that impacts student achievement
 - a. Provide examples
 - b. Provide templates
4. Develop a data warehouse
5. Create an Academy on Assessing the Learning and Assessing the Impact

Desired Evidence of Action:

- Data Warehouse Evidence
- Accessing Student Voice
- Site visits/classroom walk-thru's
- Student work